COOKHOUSE
WIND FARM COMMUNITY TRUST

IMPACT REPORT
2025/26







Contents

1. About Cookhouse Wind Farm Community Trust **3**
1.1 Who are we? 3
1.2 What does CWFCT do? 3
2. Message from the Board Chairperson **4**
3. Snapshot on Impact **5**
4. Education & Development **6**
4.1 School Governing Body (SGB) Teacher Funding 7
4.2 SMT & SGB Leadership Training 8
4.3 Broadband Internet and Renewable Backup Energy 9
4.4 Solar Borehole Schools Water Supply Project 10
4.5 Literacy and Numeracy 11
Literacy & Numeracy - Supplementary Results 12
Success Story - Richard Msutu Primary: A Year of Measurable Gains 13
4.6 Curriculum Support - Nutrition and Transport 14
Curriculum Support - Supplementary Results 15
4.7 Curriculum Support - Learner & Technical Support 16
4.8 Career Awareness 17
5. Health Care **18**
5.1 Primary Health Care Mobile Clinic Service 19
6. Welfare & Humanitarian **20**
6.1 Psycho-social Services 21
Success Story - A Garden, and What Grew With It 22
7. Job Creation **23**
7.1 Lingeletu Community Hall Renovations / Job Creation 24
7.2 Ikhala Community Radio Station 25
8. Agriculture, Land & Housing **26**
8.1 Aquaponics Training 27
8.2 Andries Vosloo Hospital Food Garden Project 28
9. Marketing & Project Management **29**
9.1 Local Business Support 30
10. Investment Arm **31**
10.1 Children's Home of Hope 32
10.2 N10 Land Development 33
11. Funding Summary **34**
12. Collaboration Partners **35**
Contact **36**

1. About Cookhouse Wind Farm Community Trust

1.1 Who are we?

The Cookhouse Wind Farm Community Trust (CWFCT) is a community-owned enterprise with business interests in wind energy. It operates in the Eastern Cape, focusing on the beneficiary communities of Adelaide, Bedford, Cookhouse and KwaNojoli (Somerset East).

The mandate of CWFCT is the broad-based socio-economic development and empowerment of the beneficiary communities.

1.2 What does CWFCT do?

CWFCT identified the following strategic focus areas for implementing socio-economic development projects and opportunities in the four beneficiary towns:

- **Agriculture, Land and Housing**
- **Education and Development**
- **Health Care**
- **Job Creation**
- **Marketing and Project Management**
- **Welfare and Humanitarian**
- **Investment Arm**

2. Message from the Board Chairperson



On behalf of the Cookhouse Wind Farm Community Trust, I am delighted to present the Impact Report for the financial year 2025/26. This year has been a remarkable one in terms of delivering a Trust that represents and reflects the ideals enshrined in the Trust Deed. We have built a solid foundation in the governance and administration of our operations.

Our commitment to good governance is further evidenced by the Trust achieving a clean audit since 2014. We envisage achieving the same result for the 2025/26 financial year.

The Trust prides itself as a leading Community Development Trust and strives, in collaboration with various partners and stakeholders, to transform the lives of the four beneficiary communities.

We have consistently made a call and worked hard to attract partnerships to enhance our efforts in achieving socio-economic development for the area. Agreements signed in the period bear testimony to the commitment of the Trust to our mandate.

The Trust's programmes span multiple areas of community development. Through these efforts, we continue to touch lives across the spectrum, from learners and teachers to parents and other members of the community. Our investment in the future of young people should yield long-lasting results that positively impact the fabric of society.

I would like to thank the communities for their keen interest in the work of the Trust, providing a conducive environment for meaningful development that addresses the realities experienced by the beneficiary communities. We can only build on these achievements as we together strive for broad-based socio-economic development and empowerment for the beneficiary communities.

Fezeka Mkile

Board Chairperson

2025/26 SNAPSHOT ON IMPACT

Programme-by-programme achievements, grouped by pillar.

EDUCATION & DEVELOPMENT

SGB TEACHER FUNDING

41	Educators funded
17	Schools with funded teachers

SMT & SGB LEADERSHIP TRAINING

89	SMT/SGB members trained
17	Leadership-training schools

BROADBAND & RENEWABLE BACKUP ENERGY

23	Schools with maintained broadband and solar systems

SOLAR BOREHOLE WATER SUPPLY

6	Solar boreholes installed
4	Existing boreholes maintained
10	Filtration systems
7 + 1	Schools and hospital with reliable water

EDUCATION & DEVELOPMENT (CONTINUED)

LITERACY & NUMERACY

15	Primary schools supported
15	Educator Assistant jobs

CURRICULUM SUPPORT - NUTRITION

137	Grade 12 learners receiving nutrition/transport

CURRICULUM SUPPORT - LEARNER & TECHNICAL

177	Grade 10 learners in online support
48	Tutoring sessions delivered

CAREER AWARENESS

462	Career-awareness learners reached

HEALTH CARE - MOBILE CLINIC

75	Farms reached
23 522	Patients served

WELFARE - PSYCHO-SOCIAL SERVICES

163	Individuals counselled
3 805	Awareness participants

JOB CREATION

LINGELETU HALL RENOVATIONS

26	Temporary jobs created

IKHALA COMMUNITY RADIO

19	Presenters and staff supported

AGRICULTURE - AQUAPONICS

9	Community members trained

MARKETING - LOCAL BUSINESS SUPPORT

29	Businesses from four beneficiary communities

INVESTMENT ARM - CHILDREN'S HOME

R1.7m	Total Children's Home investment

INVESTMENT ARM - N10 LAND DEVELOPMENT

R2.07m	N10 land acquired

ALL PROGRAMMES

R28.5m	Total programme spend

EDUCATION & DEVELOPMENT

Education and Development strengthens teaching, school governance, essential infrastructure and targeted learner support so that schools can offer safe, consistent and quality learning.

PROGRAMMES OPERATIONAL IN 2025/26

- SGB Teacher Funding
- Broadband & Renewable Backup Energy
- Literacy & Numeracy
- Career Awareness
- SMT & SGB Leadership Training
- Solar Borehole Water Supply
- Curriculum Support

2025/26 TOTAL SPEND

R 15 524 537.00

4.1 School Governing Body (SGB) Teacher Funding

Human resources that protect uninterrupted teaching and learning

TEACHER PLACEMENT | CONTENT COVERAGE | LEARNER SAFETY

The SGB Teacher Funding programme provides schools with the human resources required to prevent disruption to teaching and learning when funded educator posts are unavailable or staffing gaps arise. By placing qualified teachers in classrooms, the programme helps schools maintain subject offerings and gives learners consistent access to the teaching time needed to cover curriculum content.

The benefit extends beyond academic coverage. A teacher in front of every class means learners are supervised and are less likely to be left unattended, strengthening safety, discipline and the orderly functioning of the school day. Additional educators also allow the teaching load to be distributed more evenly, relieving pressure on existing staff and reducing the strain associated with overcrowded or combined classes. In 2025/26, the Trust funded 41 educators across 17 schools, supporting safer classrooms, more manageable workloads and greater continuity in learning.



2025/26 ACHIEVEMENTS

41

Educators funded

17

Schools supported

65%

Average pass rate

4.2 School Management Team (SMT) & SGB Leadership Training

Building the leadership and governance capability required to run effective schools

ETHICAL LEADERSHIP | FINANCIAL MANAGEMENT | COMPLIANCE

Principals and members of School Management Teams usually enter leadership after qualifying and working as educators. Their professional preparation is centred on teaching, while their management roles require broader capability in governance, people management, finance, accountability and organisational leadership. The Department of Basic Education's South African Standard for Principalship explicitly recognises this broader role, including leading teaching and learning, managing the school as an organisation and ensuring accountability. Through the SMT and SGB Leadership Training programme, the Cookhouse Wind Farm Community Trust helped school leadership structures strengthen capability in these areas.

The Trust's training addressed ethical leadership, financial management, professionalism, teamwork, record keeping and statutory compliance. It also strengthened SGBs' understanding of their responsibilities as employers of SGB-funded educators. These capabilities support sound decision-making, responsible resource management, coherent leadership teams and compliant governance systems, helping schools progress towards becoming well-led and accountable centres of excellence.



2025/26 ACHIEVEMENTS

89

SMT/SGB members trained

17

Schools reached

4.3 Broadband Internet and Renewable Backup Energy

Reliable digital connectivity for teaching, research and school administration

INTERNET ACCESS | DIGITAL REPORTING | BACKUP POWER

As the Department of Basic Education moves further into digital administration and learning, schools need dependable internet access to communicate with the Department, submit electronic reports, use online systems and support teachers' research. By carrying the cost of connectivity, the Trust also protects limited school funding from being diverted to monthly internet expenses. The programme began with a pilot in Cookhouse in 2023. Roll-out to beneficiary schools across the beneficiary towns started in 2024 and was completed during the 2024/25 financial year. The 2025/26 financial year therefore focused on maintaining connectivity infrastructure at 23 schools.

As a continuation of this support, the Trust continued to recognise the risk that persistent load-shedding could prevent schools from using the broadband infrastructure effectively. Power interruptions disrupt internet access and essential work in administration blocks, including reporting, communication and the operation of office equipment. Renewable Backup Energy was introduced in response to this risk. The programme provided UPS and inverter systems to help keep the internet and essential administration equipment working and available during power interruptions.



2025/26 ACHIEVEMENTS

23

Schools with maintained broadband connectivity

4.4 Solar Borehole Schools Water Supply Project

Reliable, filtered water for schools, a hospital and learner households

SOLAR BOREHOLES | FILTRATION | COMMUNITY WATER ACCESS

Reliable water supports sanitation, hygiene, learner wellbeing and uninterrupted school operations. During 2025/26, six solar boreholes were installed and four existing boreholes were maintained. Across the programme, all ten boreholes have filtration systems, helping schools and the hospital access safer water when municipal supply is interrupted.

The benefit also reaches beyond the school grounds. During water shortages, learners can collect water in small containers to take home, providing indirect relief to their families. The intervention therefore supports attendance and learning while strengthening household resilience during local water disruptions. By the end of the reporting period, seven schools and Andries Vosloo Hospital had reliable water access through the programme.



2025/26 ACHIEVEMENTS

6

Solar boreholes installed

4

Existing boreholes maintained

10

Boreholes with filtration systems

7+1

Schools and hospital with reliable water

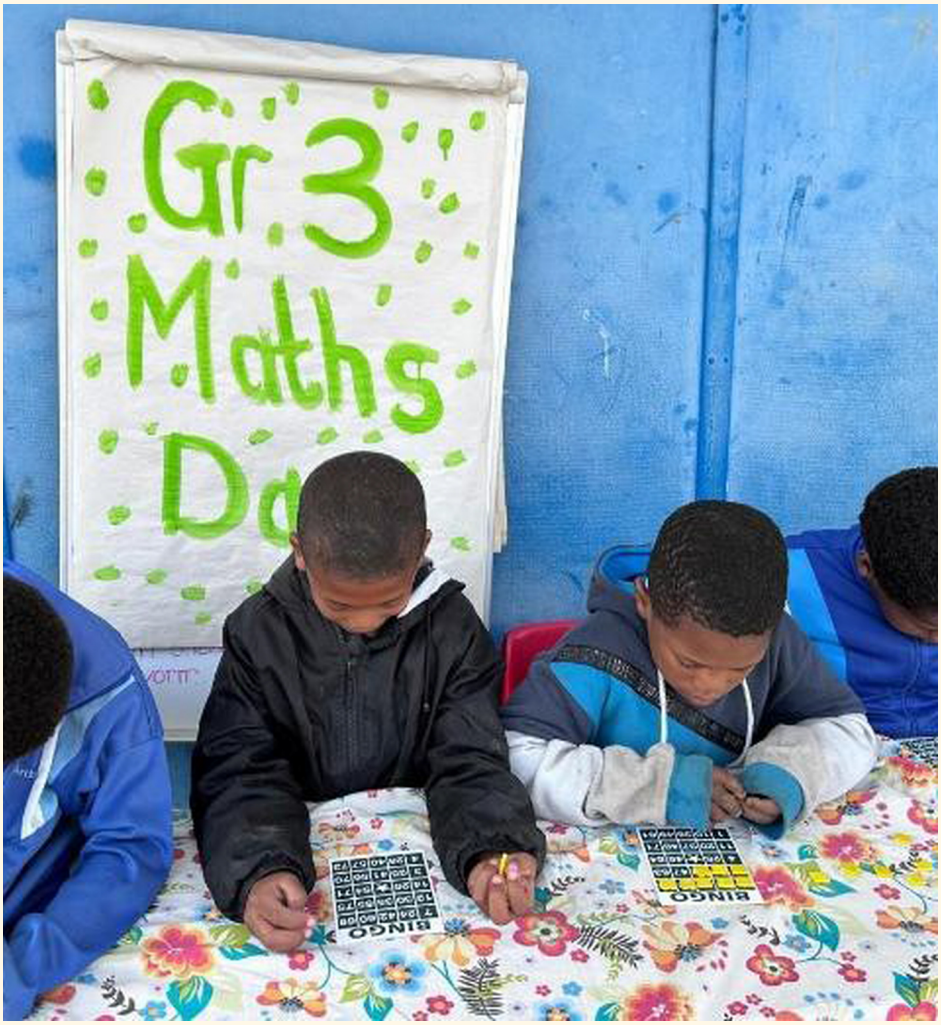
4.5 Literacy and Numeracy

Strengthening foundational skills for learners and the educators who teach them

READING FOR MEANING | NUMERACY | EDUCATOR CAPABILITY

Literacy and numeracy are the foundation on which later learning is built. Learners need to read and write for meaning and understanding, interpret information, reason with numbers and apply mathematical concepts in everyday and academic contexts. These competencies are particularly important in the Foundation and Intermediate Phases because gaps established early can affect progress across every subject.

The Department of Basic Education's reporting on PIRLS 2021 found that 81% of South African Grade 4 learners did not reach the low international reading benchmark. The programme therefore did not focus only on learners; it also capacitated educators to support learners to read for meaning and understanding and to develop adequate numeracy skills. During 2025/26, the programme supported 15 primary schools and created 15 Educator Assistant roles, adding classroom capacity while strengthening the practice of those responsible for foundational learning.



2025/26 ACHIEVEMENTS

15

Primary schools supported

15

Educator Assistant jobs created

51%-68%

Benchmark improvement

The tables below compare the percentage of learners in each supported school who showed improvement in the October 2024 and October 2025 assessments, measured against February baseline results.

2024 vs 2025

School	Percentage of learners in each school who IMPROVED in the October 2024 assessment (in relation to Feb assessment)	Percentage of learners in each school who IMPROVED in the October 2025 assessment (in relation to Feb assessment)
Cookhouse Primary	40%	65%
Visrivier Primary	63%	81%
Msobomvu Primary	70%	70%
Gilbert Xuza Primary School	82%	100%
Masiqaqambe Primary School	83%	95%
St Teresa's RC Primary School	83%	35%
WG Olivier Primary School	55%	100%
William Oates Primary School	80%	95%
Bedford Primary School	55%	100%

2024 vs 2025

School	Percentage of learners in each school who IMPROVED in the October 2024 assessment (in relation to Feb assessment)	Percentage of learners in each school who IMPROVED in the October 2025 assessment (in relation to Feb assessment)
Templeton High School	75%	100%
Nonyameko Junior Primary School	75%	100%
Adelaide Primary School	60%	79%
Adelaide Junior Secondary	70%	100%
Lingelethu Full-Service School	45%	89%
Richard Msutu Primary School	15%	95%

SUCCESS STORY | EDUCATION & DEVELOPMENT

Richard Msutu Primary: A Year of Measurable Gains



Richard Msutu Primary in Adelaide shows the programme's effect as sharply as any school in the cohort. In 2024, 15% of its sampled Grade 3 learners improved their benchmark score between February and October. A year later, that figure was 95% - the second-largest year-on-year shift of any school in the programme.

The school average tells the same story. Richard Msutu's Grade 3 sample rose from 44% in February 2025 to 65% in October, a 21-point gain. The learner-level data shows the movement was broad rather than driven by a handful of high achievers: learners who scored in the 30s and low 40s in February - several in the teens - were returning marks in the 60s, 70s and 80s by October, with one learner climbing from 32% to 66% and another from 48% to 84%.

The pattern held elsewhere in the programme. At Bedford Primary the average rose from 40% to 55%, with 100% of sampled learners improving, up from 55% the previous year. At Lingeletu Full-Service School the average rose from 57% to 71%, with the improvement rate rising from 45% to 89%.

These gains were not confined to schools that were already performing well. Schools that began the year with February averages below the cohort average of 51% were among those recording the largest movements - which is where a literacy and numeracy programme most needs to prove itself.

4.6 Curriculum Support - Nutrition and Transport

A pro-poor intervention that removes barriers to Grade 12 tuition

NUTRITION | TRANSPORT | EXAMINATION PREPARATION

Grade 12 camps, incubation programmes, weekend tuition and holiday classes extend learning time, but participation can place additional costs on families already under financial pressure. Learners may miss valuable support when they cannot afford transport to the venue or food during a full day of additional classes.

The Nutrition and Transport programme is therefore a pro-poor intervention: it provides both meals and transport so that financial circumstances do not prevent learners from attending. Nutrition supports concentration and sustained participation, while transport enables learners to travel safely and consistently to the programme. During the 2025/26 financial year, 137 Grade 12 learners from two high schools received this support. By removing practical barriers, the programme gives learners a better opportunity to prepare for their final examinations, complete Grade 12 successfully and improve their prospects for post-school study or training.



2025/26 ACHIEVEMENTS

2

High schools supported

137

Grade 12 learners benefited

2

Monitoring reports completed

The table compares Grade 12 National Senior Certificate pass rates for 2023, 2024 and 2025 across eight high schools in the beneficiary towns. It also shows which CWFCT-supported projects were implemented at each school, including teacher funding, curriculum support, water supply, broadband connectivity, back-up power and psychosocial services.

Grade 12 National Senior Certificate Results: 2024 & 2025

			PASS RATE %			CWFCT PROJECTS IN HIGH SCHOOLS					
	School	Town	2023	2024	2025	SGB Teacher Funding	Curriculum Support	Water Supply	Broadband Internet	Back-up Power	Psychosocial Services
1	Adelaide Gymnasium High School	Adelaide	39.3	69.1	72.4	Yes	No	Yes	Yes	Yes	Yes
2	Sipho Camagu High School	Adelaide	59	96.1	97.7	Yes	Yes	No	Yes	Yes	Yes
3	Lonwabo High School	Bedford	89.8	100	92.2	No	No	No	Yes	Yes	Yes
4	Templeton High School	Bedford	79.3	81.4	78	No	No	Yes	Yes	Yes	Yes
5	Cookhouse Secondary High School	Cookhouse	57.1	75.9	87.5	No	No	Yes	Yes	Yes	Yes
6	Johnson Nqonqoza High School	Somerset East	81.9	96.8	94.4	No	Yes	No	Yes	Yes	Yes
7	Aeroville Secondary School	Somerset East	66.1	72	86.7	Yes	No	No	Yes	Yes	Yes
8	Gill College High School	Somerset East	100	98.6	100	No	No	Yes	Yes	Yes	Yes

Project coverage: Yes No

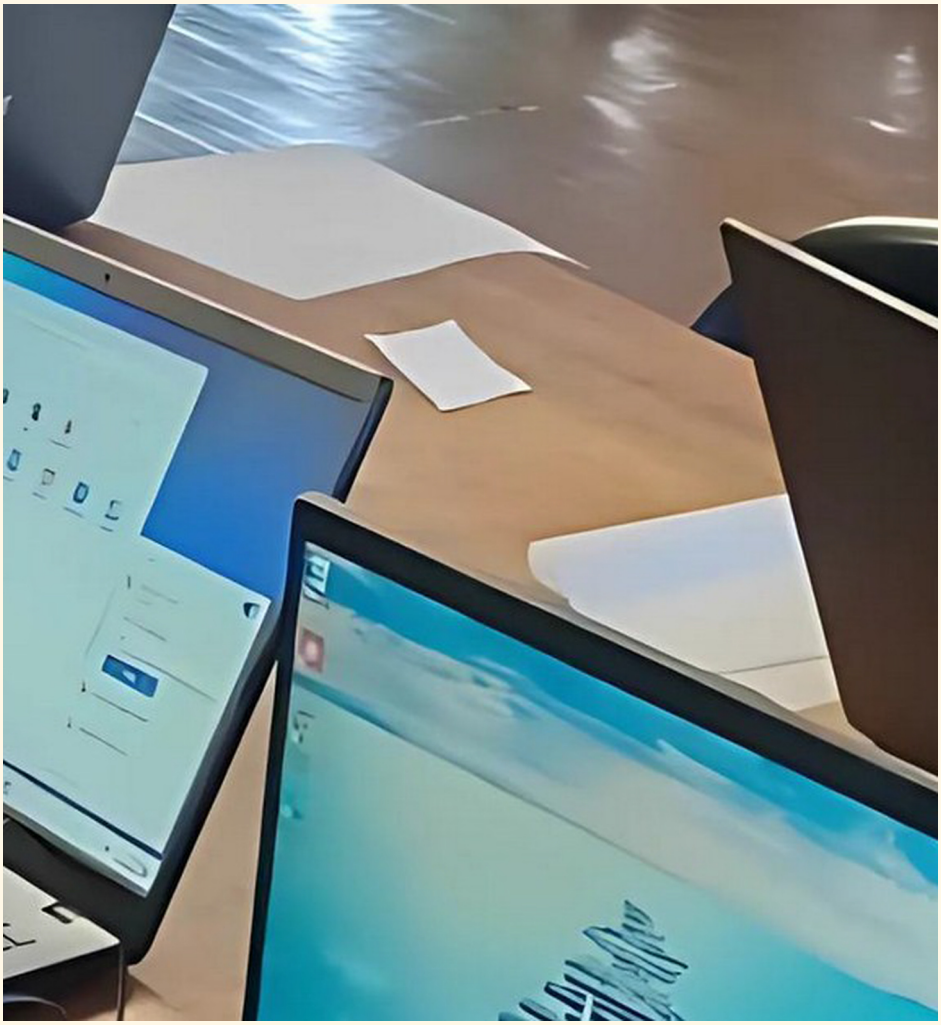
4.7 Curriculum Support - Learner & Technical Support

A Grade 10 pilot combining tutoring with the tools and assistance required to access it

ONLINE TUTORING | BROADCAST FACILITY | LOCAL TECHNICAL HELP
DEVICES & ROUTERS | SATURDAY & HOLIDAY CLASSES | COMPUTER LITERACY

The 2025/26 pilot supported 177 Grade 10 learners at Cookhouse Secondary School in Cookhouse and Templeton High School in Bedford. Grade 10 was selected because it is the entry point to the Further Education and Training phase. Learner Support provided online tutoring in every Grade 10 subject through a dedicated broadcast facility and a full complement of tutors. Classes ran every Saturday, with catch-up and examination-preparation sessions during school holidays. This structured support helped identify and address subject-content gaps early as learners progressed towards Grade 12.

Technical Support made the academic programme accessible. Learners received laptops and routers, basic computer-literacy training and local technical assistance in the beneficiary towns for device, connectivity and platform problems. The technical component supported the learner-support component by reducing the risk that a lack of equipment, connectivity or digital confidence would become a missed lesson.



2025/26 ACHIEVEMENTS

177
Grade 10 learners supported

48
Tutoring sessions

2
Pilot high schools

ALL
Grade 10 subjects covered

4.8 Career Awareness

Helping learners make informed decisions about study, funding and work

CAREER EXPOSURE | STUDY PATHWAYS | FUNDING OPPORTUNITIES

The Career Awareness initiative began in 2023 as a collaboration among like-minded stakeholders who believed that learners make better decisions when they understand the pathways available after school. Career information is especially important where learners have limited exposure to universities, TVET colleges, employers, professional role models and financial-aid options.

The programme creates a shared platform where institutions and partners can operate exhibition stalls, explain entry requirements and showcase study, training, employment and funding opportunities. Participants included SAIMI (South African International Maritime Institute), Midlands College, TVET-sector representatives and other education and training institutions. The event was delivered with wind-energy partners including Golden Valley Wind Farm, Nojoli Wind Farm, Cookhouse Wind Farm, Amakhala Wind Farm and Nxuba Wind Farm. By bringing these opportunities directly to learners, the programme strengthens subject and career choices and helps school leavers plan realistic routes into further study, training and employment.





2025/26 ACHIEVEMENTS

462

Grade 12 learners reached

7

High schools participated

10

Stakeholders participated

HEALTH CARE

Health Care brings affordable primary health services closer to people living and working in the beneficiary area, supporting prevention, early detection and continuity of care.

PROGRAMMES OPERATIONAL IN 2025/26

- **Primary Health Care Mobile Clinic Service**

2025/26 TOTAL SPEND

R 408 479.00

5.1 Primary Health Care Mobile Clinic Service

A scheduled, roving primary-health service for farms and rural communities

REGULAR FARM ROTATION | EARLY DETECTION | PATIENT CARE

The World Health Organization recognises mobile clinics as a flexible way to reach isolated and vulnerable groups who may otherwise struggle to access services. For farm workers, bringing care closer reduces transport costs and the need to lose a full working day travelling to a clinic. This can limit absenteeism for employers while helping workers seek care earlier.

The Mobile Clinic Service follows a scheduled route between farms so that communities receive regular access to basic primary health care. Regular visits support health promotion, screening, monitoring of chronic conditions, early detection and timely treatment. The service is delivered through collaboration: the Trust procured the mobile clinic, Cookhouse Wind Farm provides staff for the service, and an MOU with the Department of Health supports coordination with the public health system. During 2025/26, the mobile service reached 75 farms and served 23 522 patients across the beneficiary area.



2025/26 ACHIEVEMENTS

⌀ 75

Farms reached through the scheduled route

+ 23 522

Patients served

WELFARE & HUMANITARIAN

Welfare and Humanitarian support strengthens learner, educator and family wellbeing through accessible psychosocial services and school-based interventions.

PROGRAMMES OPERATIONAL IN 2025/26

- **Psycho-social Services**

2025/26 TOTAL SPEND

R 562 467.00

6.1 Psycho-social Services

Accessible emotional and social support for learners, educators and parents

COUNSELLING | EMOTIONAL SKILLS | WHOLE-SCHOOL SUPPORT

The Psycho-social Services programme gives learners a safe avenue to speak about their experiences, understand their emotions and develop healthier ways of communicating and responding to difficulty. Teachers reported behavioural improvements among learners who received support, including calmer conduct and better participation. This is consistent with UNICEF guidance that schools can promote help-seeking, strengthen social-emotional skills and create safer, more supportive learning environments.

The programme is not limited to learners. Educator activities recognise that teachers also carry emotional and workplace pressures, while parental workshops strengthen the support available at home. Bringing learners, educators and parents into the support network helps schools identify concerns earlier, improve communication and respond more consistently to barriers affecting attendance, behaviour, wellbeing and learning. The result is a whole-school approach that supports the people around the learner as well as the learner.



2025/26 ACHIEVEMENTS

163
Individuals counselled

3 805
Awareness participants

20
Schools supported

14
Jobs created

SUCCESS STORY | WELFARE & HUMANITARIAN

A Garden, and What Grew With It



A Psycho-social Services pillar success story - skills development in the Cookhouse Wind Farm beneficiary towns, 2025.

Early in 2025, schools in Bedford and Adelaide did something small and quietly generous. They handed over a patch of their land.

There was nothing on it yet - just bare ground behind the classrooms. But that was the point. Saved Dreams Foundation had come to the schools with an idea: that learning does not only happen at a desk, and that a child who plants something, tends it, and watches it grow learns things a worksheet cannot teach. Patience. Responsibility. The quiet pride of having made something live.

By late summer, the ground was no longer bare. In August, two groups of learners took the project from idea to soil. On one morning, twenty-two Grade 5 learners cleared the plots, turned the earth and watered the first seeds. A week later, ninety-one Grade 7 learners prepared new beds, cleared fresh ground and joined in - working shoulder to shoulder in numbers the team had not dared to expect. The facilitators noted, simply, that the learners showed teamwork and enthusiasm.

The story did not run in a straight line, and it would be dishonest to pretend it did. By October, at one school, the first flush of excitement had faded - the novelty giving way to the less glamorous work of watering the same beds week after week. The team did not walk away. They sat with the learners, worked out a plan for the watering routine, and kept going. At a second school that same month, twenty-eight learners were out transplanting seedlings and maintaining the beds.

That is the honest shape of the year. Not a triumphant harvest, but something more durable - a project that took root, wobbled, was tended through its difficult middle, and kept growing anyway. Which is, if you think about it, exactly the lesson the garden was meant to teach.

For the Cookhouse Wind Farm Community Trust, a school garden is a modest line in a much larger impact report. But modest things, tended consistently, are often where the deepest change begins - one plot, one cohort, one season at a time.

"Learners were excited about gardening and happy with knowing they can make a living out of it."

Nomfundo Mahala - Social Worker

JOB CREATION

Job Creation uses community projects and partnerships to create work experience, strengthen household income and build more resilient local livelihoods.

PROGRAMMES OPERATIONAL IN 2025/26

- **Lingeletu Hall Renovations**
- **Ikhala Community Radio Station**

2025/26 TOTAL SPEND

R 3 044 920.00

7.1 Lingeletu Community Hall Renovations / Job Creation

Restoring a shared community asset while creating phased local employment

ROOF & FENCING | DOORS & WINDOWS | 26 LOCAL JOBS

The commitment to renovate Lingeletu Hall followed a community outcry raised at an Annual General Meeting. The Trust responded by committing to restore the hall as a safer and more functional shared space. Community halls provide venues for meetings, public information, cultural and social activities, community programmes and collective decision-making.

The renovation was delivered in several phases that addressed the main elements affecting the safety and usability of the facility. Work included removing and replacing the roof, repairing and improving the perimeter fencing, attending to doors and installing or replacing window panes. Each phase required different labour and practical tasks, creating 26 jobs across the renovation. The work provided short-term income and practical experience while restoring an important public space for community use.



2025/26 ACHIEVEMENTS

26

Jobs created across renovation phases

HALL

Roof, fencing, doors and windows renovated

7.2 Ikhala Community Radio Station

Strengthening community media, local talent and workplace systems

PRESENTER STIPENDS | ADMINISTRATION TRAINING | PAYROLL SYSTEM

Ikhala FM is a community radio station based in Cookhouse and broadcasting on 95.7 FM. At inception, its broadcasting frequency reached Cookhouse and Somerset East. During the 2025/26 financial year, the frequency reach was extended to Bedford and Adelaide, enabling the station to reach all four beneficiary communities. This broader reach gives more residents access to local information, discussion, culture, public-interest announcements and community voices that may receive limited space in commercial media. The Trust began supporting the station in 2024/25, making 2025/26 the second year of support and strengthening an ongoing collaboration partner.

The programme paid stipends to 19 presenters and staff, helping the station retain and develop local broadcasting talent while providing participants with workplace experience and income. Support went beyond stipends: the Trust provided basic administration and management training, procured Sage payroll software and trained staff to use the payroll system. These organisational systems support accurate records, consistent payments and stronger accountability, helping the station develop both its on-air talent and the administrative foundation required for sustainable community broadcasting.



2025/26 ACHIEVEMENTS

19

Ikhala FM presenters and staff supported

AGRICULTURE, LAND & HOUSING

Agriculture, Land and Housing supports practical food-production activity, agricultural skills and productive infrastructure that can strengthen food security and local livelihoods.

PROGRAMMES OPERATIONAL IN 2025/26

- **Aquaponics Training**
- **Andries Vosloo Hospital Food Garden Project**

2025/26 TOTAL SPEND

R 308 748.00

8.1 Aquaponics Training

Building practical food-production skills in Adelaide and Bedford

FISH FARMING | CROP CULTIVATION | FOOD & INCOME PATHWAYS

Aquaponics combines fish farming with soil-free crop cultivation in a recirculating system. Guidance from the Food and Agriculture Organization of the United Nations explains that aquaponics can support food production where land or water is constrained when the necessary technical and business skills are in place. Training is important because participants must understand water quality, fish care, plant production, system maintenance and basic enterprise management.

During February 2026, nine community members completed initial aquaponics training through the Trust's partnership with Mzansi Skills Development Hub. Three participants were from Adelaide and six were from Bedford. These skills can support household food availability, diversify local food production, improve water efficiency and create pathways towards small-enterprise activity and supplementary income in the beneficiary communities.



2025/26 ACHIEVEMENTS

9

Community members trained in aquaponics

3+6

Participants from Adelaide and Bedford

8.2 Andries Vosloo Hospital Food Garden Project

Reliable water supporting food production and essential hospital services

FOOD GARDEN | RELIABLE WATER | HOSPITAL LAUNDRY SUPPLY

The Andries Vosloo Hospital Food Garden forms part of the Food Production Training Hub and Resource Facility under the Agriculture, Land and Housing pillar. A reliable water source allows a food garden to maintain planting cycles, protect crops during municipal interruptions and produce food more consistently for the hospital. It also protects the time, inputs and labour invested in the garden.

During 2025/26, the Trust maintained the borehole serving the food garden and ensured that the water passed through a filtration system. Water from the borehole was also channelled to the hospital laundry, supporting the washing of linen, hygiene and infection-prevention routines when municipal water supply was interrupted. Maintaining and securing this infrastructure therefore supported both productive food-growing activity and an essential hospital function.



2025/26 ACHIEVEMENTS

BOREHOLE

Reliable water source maintained for the food garden

LAUNDRY

Filtered water channelled to hospital laundry

MARKETING & PROJECT MANAGEMENT

Marketing and Project Management supports effective programme delivery while prioritising procurement from the four beneficiary communities so that more economic value is retained locally.

PROGRAMMES OPERATIONAL IN 2025/26

- **Local Business Support**

2025/26 TOTAL SPEND

R 3 611 674.00

9.1 Local Business Support

Retaining programme value within the four beneficiary communities

LOCAL PROCUREMENT | BUSINESS EXPERIENCE | LOCAL ECONOMIC VALUE

The Trust prioritises procurement from businesses based in Adelaide, Bedford, Cookhouse and Somerset East. Local procurement allows programme expenditure to circulate within the beneficiary communities rather than immediately leaving the area. It gives local enterprises opportunities to earn revenue, build delivery experience, strengthen their track records and develop relationships that may position them for future work.

This approach is consistent with local economic-development principles that emphasise the use of local labour, materials and contractors to increase the community benefit generated by an investment. It can support employment and strengthen the local supplier base while giving the Trust access to businesses that understand the beneficiary context. Procurement records for 2025/26 identify 29 businesses from the four beneficiary communities that supplied goods or services to Trust activities.





2025/26 ACHIEVEMENTS

29

Businesses from the four beneficiary communities supported

INVESTMENT ARM

Building long-term financial sustainability through property, land-development and investment initiatives that can extend community impact beyond the current funding horizon.

The Investment Arm acquires and stewards Trust-owned property and land assets to create social value and support the Trust's long-term sustainability.

PROGRAMMES OPERATIONAL IN 2025/26

- **Children's Home of Hope**
- **N10 Green Land Development**

2025/26 TOTAL SPEND

R 3 780 922.62

10.1 Children's Home of Hope

A renovated Trust-owned property providing safer care for vulnerable children

PROPERTY ACQUISITION | PARTNER RENOVATION | SAFE CARE FACILITIES

The Cookhouse Wind Farm Community Trust invested a total of R1 710 922.62 in the Children's Home of Hope project. This total includes the R350 000.00 purchase price of the property, property renovations and furniture. The Trust worked with Cookhouse Wind Farm and Msenge Wind Farm to renovate and furnish the property before making it available for use as a children's home. The property remains a Trust-owned asset.

A fully renovated children's home provides more than a building. Safe bedrooms, functional communal areas, appropriate sanitation and dependable facilities create a more stable and dignified environment in which vulnerable children can receive care. Improved amenities also help caregivers organise daily routines and maintain a setting that supports safety, wellbeing and development. The collaboration therefore combined responsible property stewardship with a direct social purpose: protecting a Trust asset while improving the quality and sustainability of care available to children.

BEFORE



BEFORE



AFTER



2025/26 ACHIEVEMENTS

TRUST ASSET

Property renovated and made available to the Children's Home

R1 710 922.62

Total investment, including property purchase, renovations and furniture

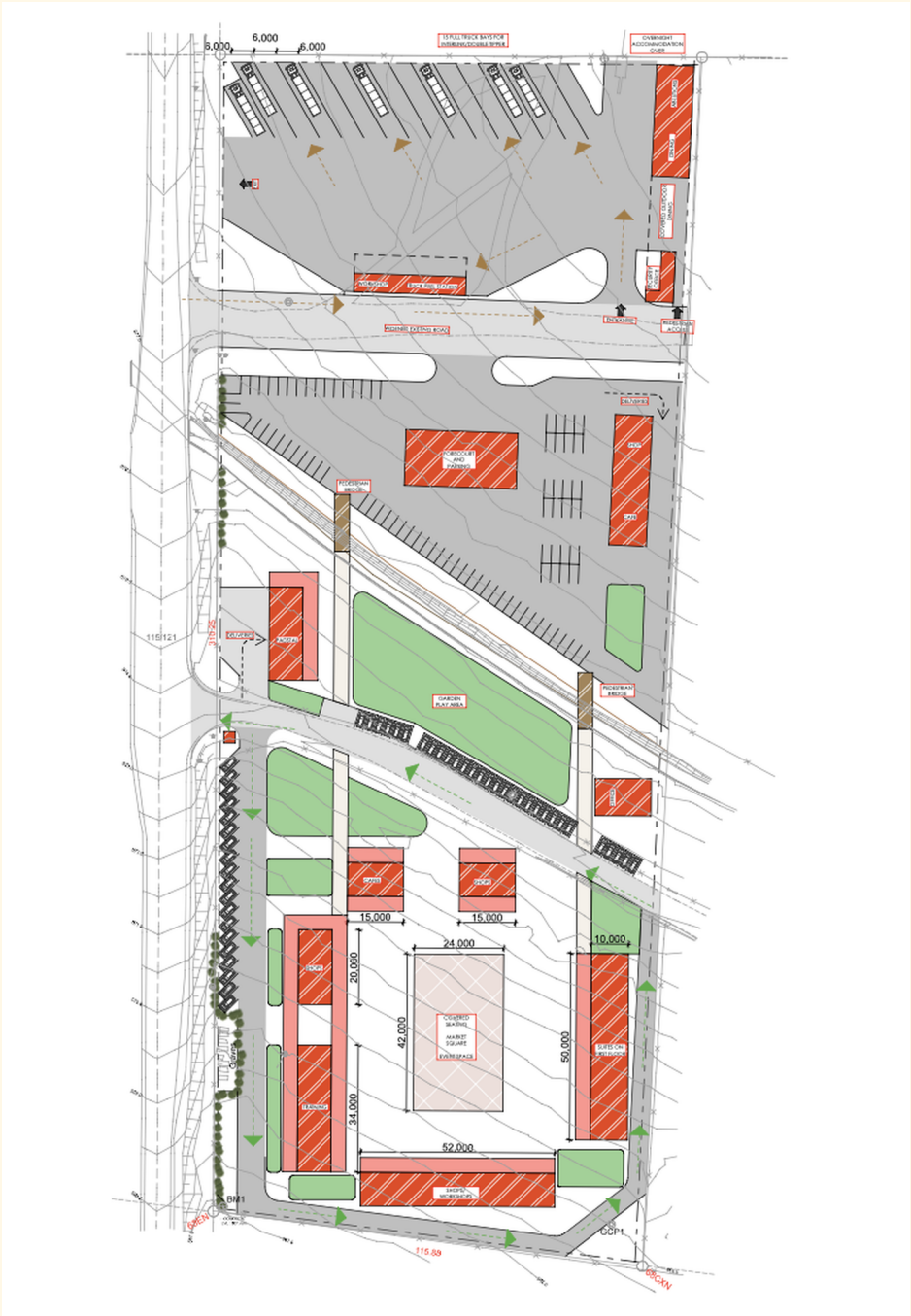
10.2 N10 Green Land Development

Trust-owned land for long-term community benefit

LAND ACQUISITION | TRUST ASSET | FUTURE COMMUNITY VALUE

During 2025/26, the Trust acquired land for the N10 Green Land Development for R2 070 000. The acquisition secured a Trust-owned asset intended for the future betterment of the beneficiary communities.

Activities falling after February 2026, including subsequent feasibility and development work, are outside this reporting period and are not presented as 2025/26 achievements.



2025/26 ACHIEVEMENTS

LAND

Trust-owned land acquired

R2 070 000

Purchase amount

11. Funding Summary

The following is a summary of how each of the pillars funded programmes during the 2025/26 financial year.

Programme	2025/26	2024/25
Agriculture	R 308 748.00	R 4 512 970.00
Chairperson Discretionary Fund	R 10 000.00	-
Education and Development	R 15 524 537.00	R 22 943 006.00
Health	R 408 479.00	R 1 794 436.00
Investment Arm	R 3 780 922.62	-
Job Creation	R 3 044 920.00	R 531 366.00
Marketing and Project Management	R 3 611 674.00	R 2 398 919.00
TEO Discretionary Fund	R 116 206.00	R 82 615.00
Trust Partnership Conference	R 1 170 633.00	R 478 939.00
Welfare and Humanitarian	R 562 467.00	R 549 652.00
TOTAL	**R 28 538 586.62**	**R 33 291 903.00**

12. Collaboration Partners

Collaboration partners supporting CWFCT programmes and community development initiatives.

Province of the EASTERN CAPE SOCIAL DEVELOPMENT

Province of the EASTERN CAPE HEALTH

Blue Crane Route Local Municipality

RAYMOND MHLABA MUNICIPALITY
UMANYANO KUPHUHLISO

Your Partner in Training
BORDER TRAINING CENTRE

GOLDEN VALLEY WIND FARM

COOKHOUSE WINDFARM

seda
SMALL ENTERPRISE DEVELOPMENT AGENCY
an agency of the dsbd

ECDC

eastern cape GAMBLING BOARD

CSIR
Touching lives through innovation

iKHALAFM 95.7

RAIN CATCHER
Specialist Installation of rain water tanks, pumps & filters for home and garden use.

ilitha

ARC • LNR
Excellence in Research and Development

Mzansi Skills Development Hub



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